**CARWISE MIDDLE SCHOOL**

***Current FSA Scores:***

Reading Math

Level \_\_\_\_\_ Level \_\_\_\_\_

**8th GRADE COURSE SELECTION SHEET**

2021-2022

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Last Name First name Middle name Home telephone number/ Parent cell phone number

Parent's/Guardian's Name Parent email address

 **ESOL**

 **Student has an IEP Student has an EP Student has a 504 Plan**

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| **GRADE 8 MIDDLE SCHOOL COURSES** |
|  **Math – Placement Options:*** M/J Pre-Algebra (1205070)
* Algebra I Honors (1200320M) \*high school credit
* Geometry I Honors (1206320M) \*high school credit (Prerequisite Required)

 **Double Block:*** M/J Pre-Algebra Grade 8 (1205070) & Algebra 1 Honors (1200320M)

**Special Note:** 8th Grade students with a level 3 or higher on the FSA Math Assessment will be placed into Algebra 1 Honors (in some cases students will be placed in a double block of Math) (Pre Alg: 1205070 & Alg1H: 1200320) |  **Reading – Placement Options:*****REQUIRED for students with a FSA Achievement Level of 1 or 2**** M/J Int Reading 3 iReady (1000014) - Single Period
	+ ESE self-contained & ELL students are included in the above course.
* M/J Int Reading 3 iReady (1000014B) – Elevate Reading

**Science - Placement Options:*** M/J Science 3 ADV (2002110)
* Physical Science Honors (2003320M) *\*high school credit*
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|  **Language Arts – Placement Options:*** M/J Lang Arts 3 REG (1001070)
* M/J Lang Arts 3 ADV (1001080)
* English Honors 1 (10013201M) *\*high school credit*
 |  **Social Studies – Placement Options:** * M/J Civics & CP (21060168)
* Pre-Advanced Placement World History and Geography (2109415M) *\* high school credit*
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|  **Parent Comments:** |
| **REQUIRED ELECTIVE COURSES** |
|  **Physical Education – REQUIRED,  *Automatic Scheduled***All students are automatically enrolled in this course.M/J Individual/Dual Sports Grade 8 (1508050) paired with Digital Art Design (0103000) |
| **ELECTIVE COURSES*****Select up to 3 options! Be sure to rank order your elective choices 1 through 3, with 1 as your first choice.*** |
| **Full-year electives**\_\_\_\_\_ M/J AVID 8 (1700130) *must be scheduled into at least 1 core high school course/Application Required*\_\_\_\_\_ Band 2(1302010) \_\_\_\_\_\_\_\_ teacher’s initials\_\_\_\_\_ Band 3 (1302020) \_\_\_\_\_\_\_\_ teacher’s initials\_\_\_\_\_ Orchestra 1 (1302040) \_\_\_\_\_\_\_\_ teacher’s initials\_\_\_\_\_ Orchestra 2 (1302050) \_\_\_\_\_\_\_\_ teacher’s initials\_\_\_\_\_ Jazz (1302100)\_\_\_\_\_ Gifted Grade 8 (78550423)\_\_\_\_\_ Chorus 2 (1303010) \_\_\_\_\_\_\_\_ teacher’s initials\_\_\_\_\_ Chorus 3 (1303020) \_\_\_\_\_\_\_\_ teacher’s initials\_\_\_\_\_ Exploring Musical Perf. (1300080) \_\_\_\_\_\_\_\_ teacher’s initials\_\_\_\_\_ M/J Theatre (0400000) \_\_\_\_\_ Musical Theater (1303200) \_\_\_\_\_\_\_\_ teacher’s initials\_\_\_\_\_ DIT (8207310M)\_\_\_\_\_ ICT3 (9009130) \_\_\_\_\_\_\_\_ teacher’s initials \_\_\_\_\_\_ Extreme Sports- Adv. PE YL (1508040) \_\_\_\_\_\_\_\_ teacher’s initials\_\_\_\_\_ Journalism/Yearbook (1006000) application needed |  \_\_\_\_\_\_\_ Spanish 1 (0708340M) \_\_\_\_\_\_\_ Spanish 2 (0708350M) \_\_\_\_\_\_\_ Office Assistant (1100000) application needed \_\_\_\_\_\_\_ FACS (8809200Y) \_\_\_\_\_\_\_ 2D Art (0101020)/ 3D Art (0101050) Art- YL \_\_\_\_\_\_\_ Pre- AP Art (0144900M) \_\_\_\_\_\_\_\_ teacher’s initials**Middle School ESOL – Grade 8 (Level 1s & Level 2s ONLY)****Language Arts*** M/J Dev Lang Arts ESOL 6-8 (1002180A)
* M/J Dev Lang Arts ESOL 6-8 (1002180B)

**Intensive Reading** * M/J Int Reading 3 iReady (1000014) - Single Period
* M/J Int Reading 3 iReady (1000014B) – Elevate Reading
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I understand that the school reserves the right to change a student’s schedule based on scheduling needs, course availability and/or conflicts. Your signature indicates acknowledgment of this year’s course options.

Parent's/Guardian's Signature Student's Signature Date

**Eighth Grade Electives:**

**Music**

* Band 1: open to all 6th, 7th and 8th grade students who wish to learn how to play a band instrument.
* Band 2: open to students who have at least one full year of band experience.
* Band 3: members of this group are selected by the band director based on musical achievement, appropriate behavior, level of dedication and the instrumental needs of the ensemble.
* Jazz Band- Students also concurrently enrolled in either Band 2 or Band 3, who have a desire to learn and play Jazz music.
* Orchestra I - This is an introductory class for students interested in learning violin, viola, cello or string bass.
* Orchestra II – This class is for students with one or more years’ experience, who are proficient in three basic scales and able to sight read Level E literature.
* Chorus 1- This is the first-year choir class, open to students with no previous choral experience.
* Chorus 2 – This is the second-year choir and is open to all 7th and 8th graders.
* Chorus 3 – This is the advanced level choir and is for advanced students with demonstrated abilities in sight reading and knowledge of proper vocal tone quality.
* Exploring Music Performance-Students with little or no vocal or instrumental experience develop basic foundational skills and knowledge, including music theory, technique, musicianship and ensemble skills.  Students also explore different genres of music and learn about the benefits of music study

**Computers**

* Digital Information Technology – computer course that includes word processing, spreadsheets, and presentation applications, keyboarding skills, management of personal information and email, the internet, HTML, and web page design. This is a yearlong High School credit course and a prerequisite to many high school electives.
* ICT3- Network Concepts, Software applications, SQL, Audacity, HTML, Basic Programming, Graphical User Interface Editor, Create Interactive program, ICT3 Spark and ICT3 GS5 certifications, Continue MOS certfications.
* FACS- Students will demonstrate practices and procedures that assure personal and workplace health and hygiene. They will identify and practice food service safety, storage and sanitation. They will menu plan and food prep. They will explore the hospitality and culinary industry.

**Visual & Performing Arts**

* Pre-AP Visual Arts- high school level course
* 2D Art 2- Students refine techniques used to create a variety of two-dimensional (2-D) artworks through developing skills in drawing, painting, printmaking, and collage. Students manipulate the structural elements of art to promote creative risk-taking in 2-D artwork.
* 3D Art2- Students explore spatial relationships to create utilitarian forms or aesthetic structures. This course may include, but is not limited to, content in green or environmental design, sculpture, or ceramics. Students will examine subordinate and dominant components and implied line, and the processes and techniques for substitution may include draped, molded, or soft forms.
* Musical Theater- Student must be concurrently enrolled in another music class and have a desire to learn and perform Broadway Musicals. After school practices are mandatory.
* Theater--Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing. Students also learn the importance of technical theatre and explore the use of such elements as costumes, props, and scenery. Students practice writing for the theatre and explore various theatre roles and functions.

**Gifted**

* Advanced Academics – The course is designed for gifted students to enrich and challenge them with rigorous material.  This class is divided into three years focusing on different academic and interdisciplinary coursework.

**AVID**

* AVID - **A**dvancement **V**ia **I**ndividual **D**etermination, is a college readiness program designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing, critical thinking, teamwork, organization and reading skills. Students must meet certain criteria to apply.

**Spanish**

* Spanish 1 – A yearlong high school credit course that teaches the fundamentals of the Spanish Language.
* Spanish 2 – A yearlong high school credit course – A/B final average in Spanish 1 required. Course continues the acquisition of Spanish language skills and concepts from the Spanish 1 course.

**MISC.**

* Journalism - Focus on creating the school yearbook, newsletters, blogs and some photography.
* Office Assistant- Student will serve as office assistant in Media Center or any of the school offices. Will Run errands and perform minor clerical duties to assist Office Staff.